

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

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Tuesday 6 November 2018

Morning (Time: 1 hour 30 minutes)

Paper Reference **1MA1/1H**

Mathematics

Paper 1 (Non-Calculator)
Higher Tier

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser.
Tracing paper may be used.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may not be used.**



Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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6/7/17/17/17/1/C2/




Pearson

Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 Work out the value of $\frac{3^7 \times 3^{-2}}{3^3}$

$$3^7 \times 3^{-2} = 3^{7-2} = 3^5$$

$$3^5 \div 3^3 = 3^{5-3} = 3^2 \\ = 3 \times 3 = 9$$

9

(Total for Question 1 is 2 marks)

2 $v^2 = u^2 + 2as$

$$u = 12 \quad a = -3 \quad s = 18$$

(a) Work out a value of v .

$$v^2 = 12^2 + 2 \times -3 \times 18$$

$$v^2 = 144 - 108$$

$$v^2 = 36$$

$$v = \pm 6$$

$$2x - 3 = -6$$

$$18x - 6 = -108$$

$$\begin{array}{r} 418 \\ \times 6 \\ \hline 108 \end{array}$$

$$\begin{array}{r} 144 \\ -108 \\ \hline 36 \end{array}$$

$v = \pm 6$

(2)

(b) Make s the subject of $v^2 = u^2 + 2as$ ← 'isolate's

$$v^2 = u^2 + 2as$$

$$v^2 - u^2 = 2as$$

$$\frac{v^2 - u^2}{2a} = s$$

$$s = \frac{v^2 - u^2}{2a}$$

(2)

(Total for Question 2 is 4 marks)

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3 A bonus of £2100 is shared by 10 people who work for a company.
 40% of the bonus is shared equally between 3 managers. 1
 The rest of the bonus is shared equally between 7 salesmen.

One of the salesmen says,

2

“If the bonus is shared equally between all 10 people I will get 25% more money.”

Is the salesman correct?

You must show how you get your answer.

① 40% of 2100:

$$10\% \text{ of } 2100 = 210$$

$$40\% \text{ of } 2100 = \frac{210 \times 4}{1} = 840$$

$$\begin{array}{r} 100 \\ 2100 \\ - 840 \\ \hline 1260 \end{array}$$

$$\begin{array}{r} 180 \\ 7 \overline{) 1260} \\ \underline{140} \\ 860 \\ \underline{840} \\ 200 \end{array}$$

↑ 7 salesmen

↑ 3 manager's bonus

Each salesman gets £180

25% more of £180:

$$25\% \text{ of } 180 = \frac{45}{4} \times 180 = 45$$

$$45 + 180 = £225$$

$$225 \neq 210$$

∴ The salesman is wrong

② Shared equally

$$10 \overline{) 2100}$$

Each salesman gets £210

(Total for Question 3 is 5 marks)



4 It would take 120 minutes to fill a swimming pool using water from 5 taps.

(a) How many minutes will it take to fill the pool if only 3 of the taps are used?

$$120 \times 5 = 600 \quad \leftarrow \text{total minutes}$$

$$600 \div 3 = 200$$

..... 200 minutes
(2)

(b) State one assumption you made in working out your answer to part (a).

The taps flow at the same rate

(1)

(Total for Question 4 is 3 marks)

5 A plane travels at a speed of 213 miles per hour.

(a) Work out an estimate for the number of seconds the plane takes to travel 1 mile.

$$213 \approx 200 \quad 200 \text{ miles per hour}$$

$$1 \text{ hour} \xrightarrow{\times 60} 60 \text{ min} \xrightarrow{\times 60} 3600 \text{ sec}$$

$$200 \text{ miles} : 3600 \text{ sec}$$

$$\downarrow \div 200 \quad \downarrow \div 200$$

$$1 \text{ miles} : 18 \text{ sec}$$

..... 18 seconds
(3)

(b) Is your answer to part (a) an underestimate or an overestimate?
Give a reason for your answer.

Overestimate as we rounded 213 down to 200, therefore the speed is rounded down as well

(1)

(Total for Question 5 is 4 marks)



6 Solve the simultaneous equations

$$\begin{aligned} (1) & 5x + y = 21 \quad \times 3 \\ (2) & x - 3y = 9 \end{aligned}$$

$$\begin{array}{r} (3) \quad 15x + 3y = 63 \\ \quad \quad x - 3y = 9 \quad + \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 3 \\ \hline 63 \end{array}$$

$$16x = 72$$

$$x = \frac{72}{16} \stackrel{\div 8}{=} \frac{9}{2} = 4.5$$

using
eq 2

$$\begin{aligned} 4.5 - 3y &= 9 \\ -3y &= 4.5 \quad -4.5 \\ y &= -1.5 \quad \div -3y \end{aligned}$$

$$3 \overline{) 4.5}$$

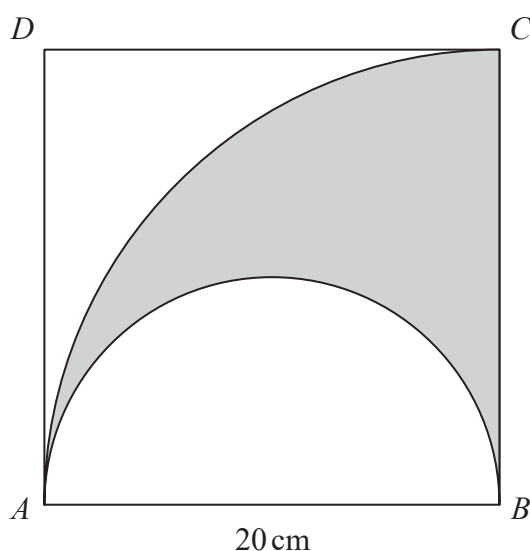
$$x = 4.5$$

$$y = -1.5$$

(Total for Question 6 is 3 marks)



- 7 The diagram shows a square $ABCD$ with sides of length 20 cm. It also shows a semicircle and an arc of a circle.



AB is the diameter of the semicircle.
 AC is an arc of a circle with centre B .

Show that $\frac{\text{area of shaded region}}{\text{area of square}} = \frac{\pi}{8}$

$$\text{Area of square} = 20 \times 20 = 400 \text{ cm}^2$$

$$\begin{aligned} \text{Area of } ACB &\leftarrow \frac{1}{4} \text{ of circle with } r = 20 \text{ cm} \\ &= \frac{1}{4} \times 20^2 \times \pi = \frac{400\pi}{4} = 100\pi \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of semicircle} &\leftarrow \frac{1}{2} \text{ of circle with } r = 20 \div 2 = 10 \text{ cm} \\ &= \frac{1}{2} \times 10^2 \times \pi = \frac{100\pi}{2} = 50\pi \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of shaded region} \\ &= 100\pi - 50\pi = 50\pi \text{ cm}^2 \end{aligned}$$

$$\frac{50\pi}{400} \div 50 = \frac{\pi}{8}$$

(Total for Question 7 is 4 marks)



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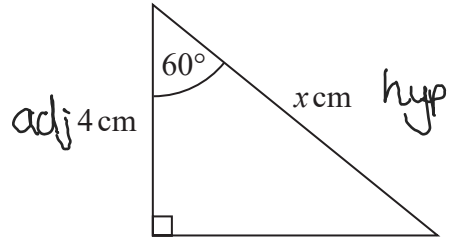
8 (a) Write down the exact value of $\tan 45^\circ$

$$\sin 45 = \cos 45$$

$$\tan 45 = \frac{\sin 45}{\cos 45} = 1$$

..... 1
(1)

Here is a right-angled triangle.



$$\cos 60^\circ = 0.5$$

(b) Work out the value of x .

$$\cos \theta = \frac{\text{adj}}{\text{hypot}}$$

$$\cos 60 = \frac{4 \text{ cm}}{x \text{ cm}}$$

$$x = \frac{4}{\cos 60} = \frac{4}{0.5} = 8$$

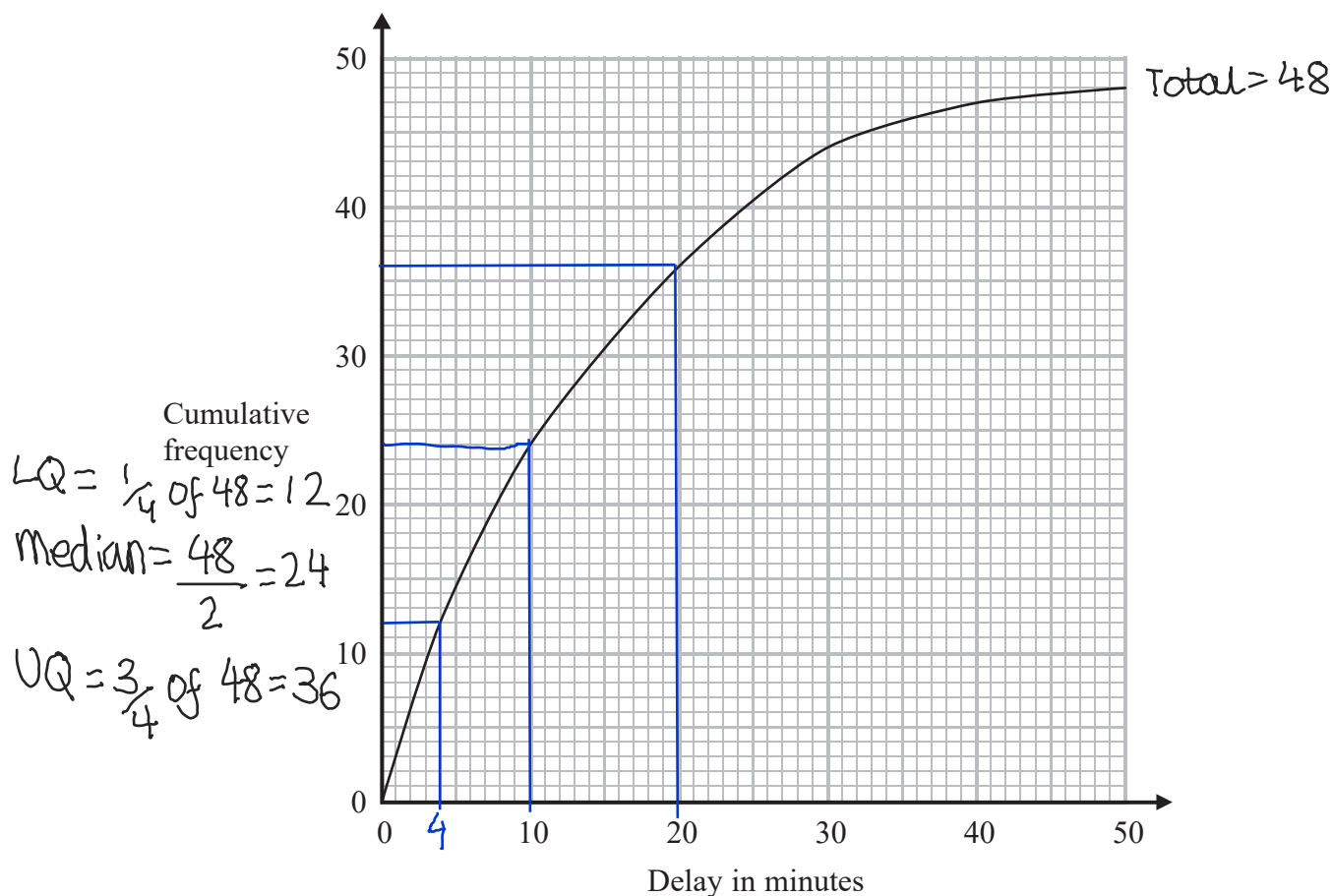
..... 8 cm
(2)

(Total for Question 8 is 3 marks)



9 The times that 48 trains left a station on Monday were recorded.

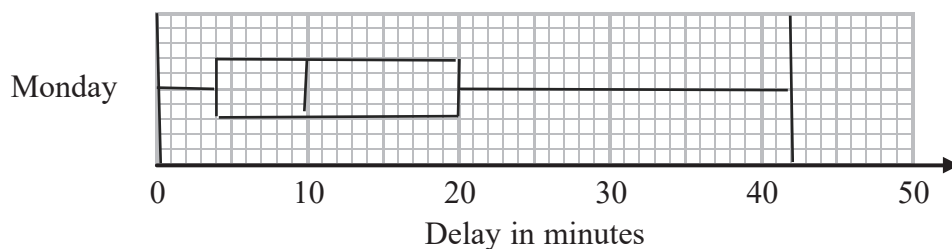
The cumulative frequency graph gives information about the numbers of minutes the trains were delayed, correct to the nearest minute.



The shortest delay was 0 minutes.

The longest delay was 42 minutes.

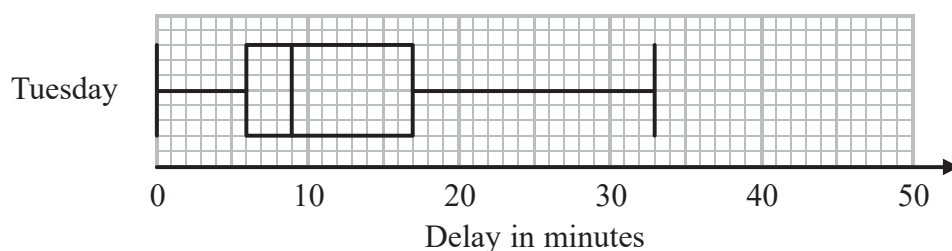
(a) On the grid below, draw a box plot for the information about the delays on Monday.



(3)

48 trains left the station on Tuesday.

The box plot below gives information about the delays on Tuesday.



- (b) Compare the distribution of the delays on Monday with the distribution of the delays on Tuesday.

On Monday, the median delay was 10 min, but on Tuesday it was less (9 min). Monday's range of delay time was $42 - 0 = 42$ which is more than Tuesday's range $33 - 0 = 33$

(2)

Mary says,

"The longest delay on Tuesday was 33 minutes.

This means that there must be some delays of between 25 minutes and 30 minutes."

- (c) Is Mary right?

You must give a reason for your answer.

No, because the other 25% could all be between the UQ (17) and 25

(1)

(Total for Question 9 is 6 marks)

- 10 (a) Simplify $\frac{x-1}{5(x-1)^2}$

$$\frac{\cancel{(x-1)}}{5(x-1)\cancel{(x-1)}} = \frac{1}{5(x-1)}$$

(1)

- (b) Factorise fully $50 - 2y^2$

← both have factor of 2

$$2(25 - y^2)$$

$$50 \div 2 = 25 \quad -2y^2 \div 2 = -y^2$$

$$= 2(5-y)(5+y)$$

(2)

(Total for Question 10 is 3 marks)



11 Jack and Sadia work for a company that sells boxes of breakfast cereal.

The company wants to have a special offer.

Here is Jack's idea for the special offer.

Put 25% more cereal into each box and do **not** change the price.

Here is Sadia's idea.

Reduce the price and do **not** change the amount of cereal in each box.

Sadia wants her idea to give the same value for money as Jack's idea.

By what percentage does she need to reduce the price?

Let price = x

Jack :

$$125\% = x$$

$$\begin{array}{l} \div 5 \hookrightarrow 25\% = \frac{1}{5}x \\ \times 4 \hookrightarrow 100\% = \frac{4}{5}x \end{array}$$

Sadie : If 100% of a box = $\frac{4}{5}x$, this is 80% of x .

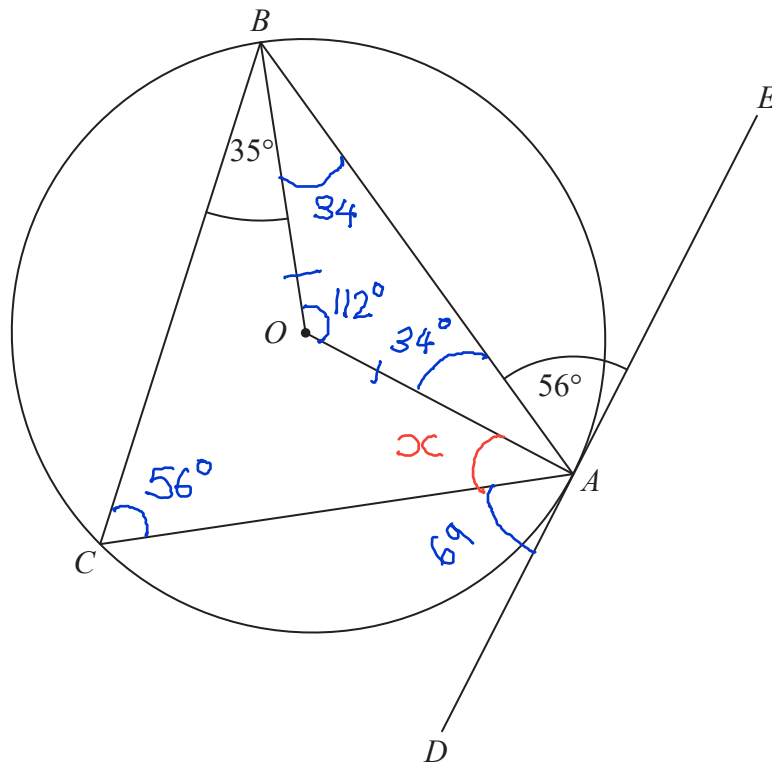
$$100\% - 80\% = 20\%$$

\hookrightarrow reduce price by 20%.

..... 20 %

(Total for Question 11 is 3 marks)





A , B and C are points on the circumference of a circle, centre O .
 DAE is the tangent to the circle at A .

Angle $BAE = 56^\circ$
 Angle $CBO = 35^\circ$

Work out the size of angle CAO .
 You must show all your working.

Tangents meet radi at 90°

$$\angle OAB = 90 - 56 = 34^\circ$$

$$\angle OBA = 34^\circ \quad \text{Radii are equal, base angles are equal}$$

$$\angle BOA = 180 - 34 - 34 = 112^\circ \quad \text{Angles in triangle add up to } 180^\circ$$

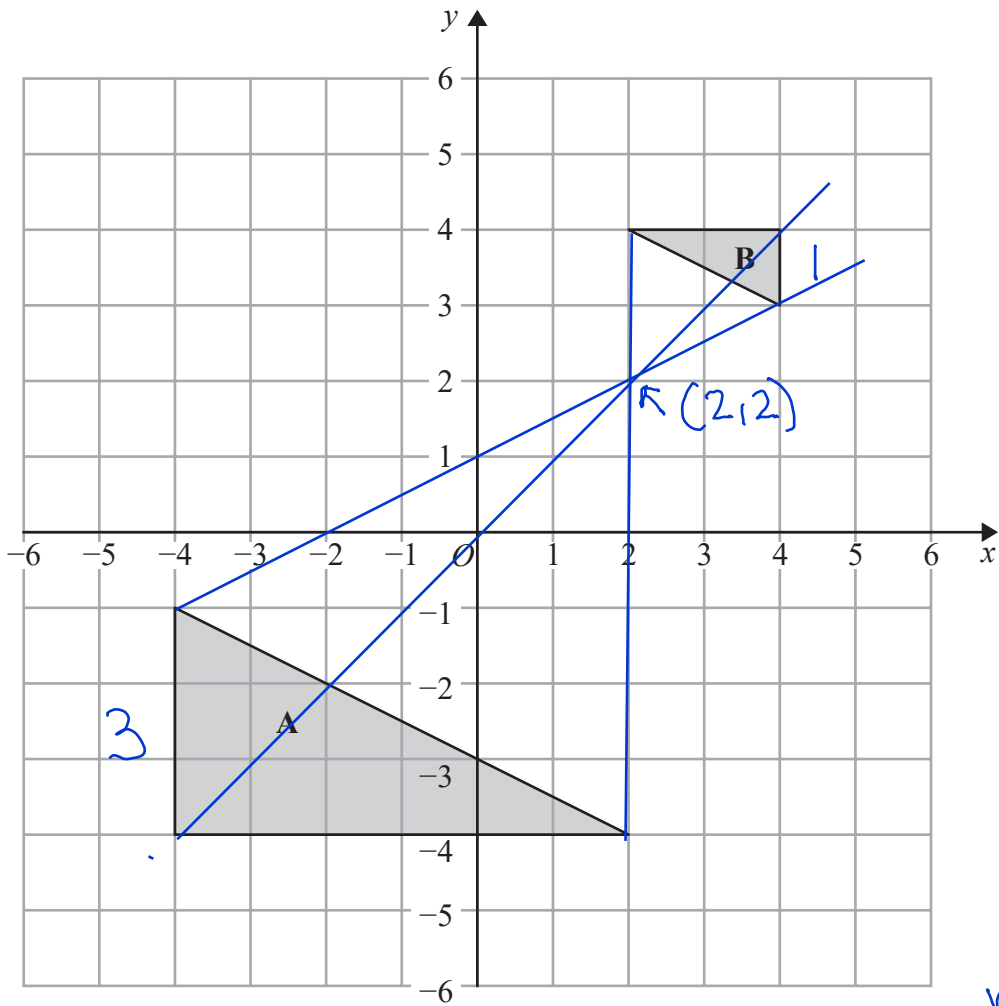
$$\angle BCA = \frac{112}{2} = 56^\circ \quad \text{Angle at origin is double the angle at circumference}$$

$$\angle CAD = 34 + 35 = 69^\circ \quad \text{Alternate angle segment theorem}$$

$$\angle CAO = 90 - 69 = 21^\circ \quad \text{Tangents meet at } 90^\circ$$

(Total for Question 12 is 3 marks)





Describe fully the single transformation that maps triangle A onto triangle B.

Enlargement at $(2, 2)$ by scale factor $\frac{1}{3}$

1/3 because it is rotated

(Total for Question 13 is 2 marks)

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14 (a) Work out the value of $\left(\frac{16}{81}\right)^{\frac{3}{4}}$

$$\frac{\left(\sqrt[4]{16}\right)^3}{\left(\sqrt[4]{81}\right)^3} = \frac{2^3}{3^3} = \frac{8}{27}$$

$$\frac{8}{27} \quad (2)$$

$$3^a = \frac{1}{9} \quad 3^b = 9\sqrt{3} \quad 3^c = \frac{1}{\sqrt{3}}$$

(b) Work out the value of $a + b + c$

$$a = -2 \quad 3^{-2} = \frac{1}{3^2} = \frac{1}{9}$$

$$b = \frac{5}{2} \quad 3^{5/2} = (\sqrt{3})^5 = 9\sqrt{3}$$

$$c = -\frac{1}{2} \quad 3^{-1/2} = \frac{1}{3^{1/2}} = \frac{1}{\sqrt{3}}$$

$$-2 + \frac{5}{2} - \frac{1}{2} = -2 + 2 = 0$$

$$0 \quad (2)$$

(Total for Question 14 is 4 marks)



15 Three solid shapes A, B and C are similar.

The surface area of shape A is 4 cm^2

The surface area of shape B is 25 cm^2

The ratio of the volume of shape B to the volume of shape C is 27:64

Work out the ratio of the height of shape A to the height of shape C.

Give your answer in its simplest form.

$$\begin{array}{l}
 \text{Area sf :} \quad A : B \\
 \quad \quad \quad \sqrt{\quad} \quad \sqrt{\quad} \\
 \quad \quad \quad 4 : 25 \\
 \text{Linear sf :} \quad 2 : 5 \\
 \\
 \text{Volume sf :} \quad B : C \\
 \quad \quad \quad \sqrt[3]{\quad} \quad \sqrt[3]{\quad} \\
 \quad \quad \quad 27 : 64 \\
 \text{Linear sf :} \quad 3 : 4
 \end{array}
 \quad \rightarrow \quad
 \begin{array}{l}
 A : B = 2 : 5 \quad \times 3 \\
 B : C = 3 : 4 \quad \times 5 \\
 \\
 A : B : C \\
 6 : 15 : 20 \\
 A : C = 6 : 20 \\
 = 3 : 10
 \end{array}$$

(Total for Question 15 is 4 marks)

16 Prove algebraically that $0.2\dot{5}\dot{6}$ can be written as $\frac{127}{495}$

$$x = 0.2\dot{5}\dot{6}$$

$$x = 0.2565 \dots$$

$$10x = 2.5656 \dots$$

$$100x = 25.6565 \dots \quad \text{digits}$$

$$1000x = 256.5656 \dots \quad \text{align}$$

$$1000x = 256.5656 \dots$$

$$- 10x = 2.5656 \dots$$

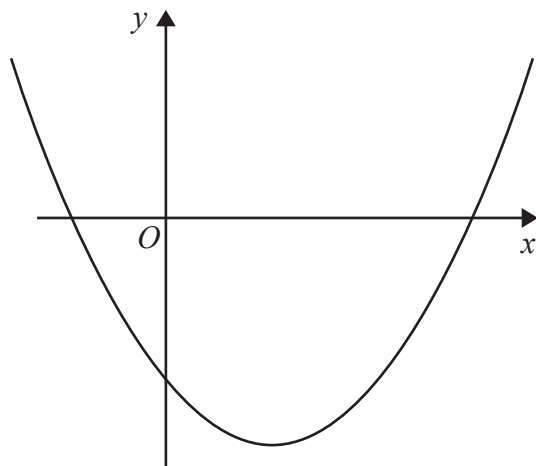
$$990x = 254$$

$$x = \frac{254}{990} = \frac{127}{495}$$

(Total for Question 16 is 3 marks)



17 Here is a sketch of a curve.



The equation of the curve is $y = x^2 + ax + b$ where a and b are integers.

The points $(0, -5)$ and $(5, 0)$ lie on the curve.

Find the coordinates of the turning point of the curve.

$$(0, -5) - y \text{ intercept} = -5 \quad b = -5$$

$$\text{when } x=5, y=0$$

$$x^2 + ax + b = y$$

$$x=5$$

$$b=-5$$

$$25 + 5a - 5 = 0$$

$$20 + 5a = 0$$

$$5a = -20$$

$$a = -4$$

$$y = x^2 - 4x - 5$$

complete square to

find turning

$$(x - 4\frac{1}{2})^2 - (4\frac{1}{2})^2 - 5$$

$$= (x - 2)^2 - 4 - 5$$

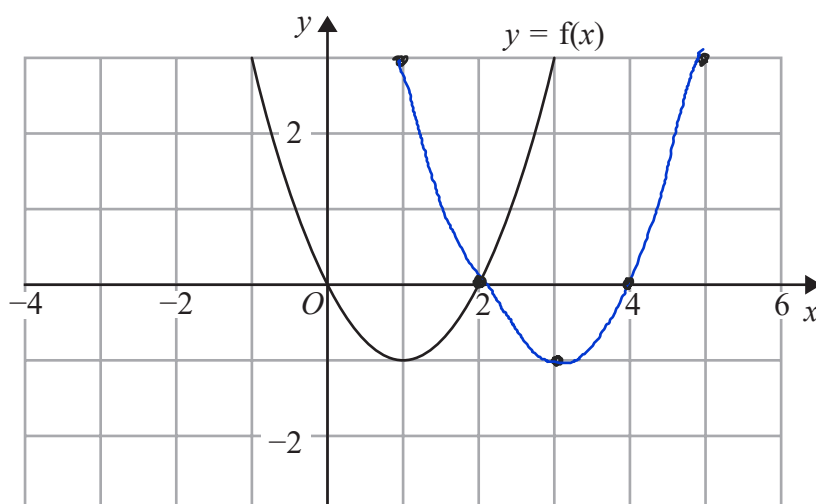
$$(x - 2)^2 - 9$$

$$\text{Turning point} = (-p, q) \quad (2, -9)$$

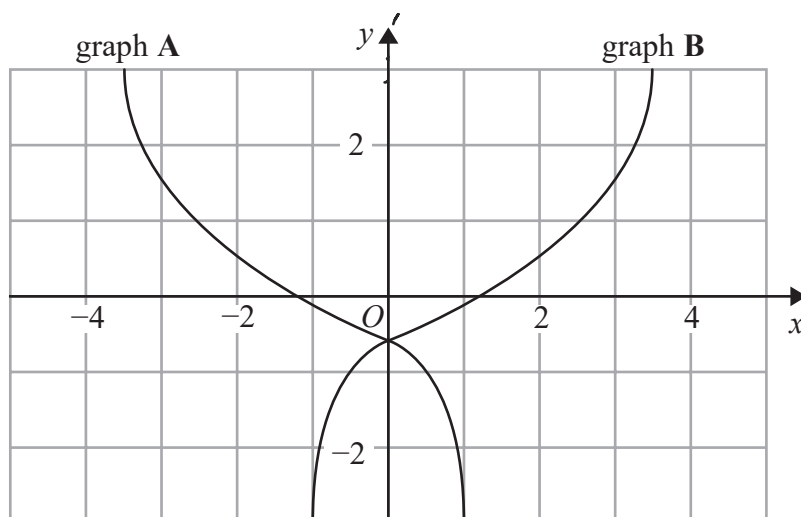
(Total for Question 17 is 4 marks)



18 The graph of $y = f(x)$ is shown on the grid below.



(a) On the grid above, sketch the graph of $y = f(x - 2)$ ← move to the right 2 (1)



On the grid, graph A has been reflected to give graph B.

The equation of graph A is $y = g(x)$

(b) Write down the equation of graph B.

ref lection in y axis
 ↳ changes x coordinate (inside bracket)
 $y = g(-x)$ (1)
 (Total for Question 18 is 2 marks)



19 For all values of x

$$f(x) = (x + 1)^2 \quad \text{and} \quad g(x) = 2(x - 1)$$

(a) Show that $gf(x) = 2x(x + 2)$

$$\begin{aligned} gf(x) &= 2((x+1)^2 - 1) && \text{put } f(x) \text{ in place of } x \text{ in } g(x) \\ gf(x) &= 2((x+1)(x+1) - 1) \\ &= 2(x^2 + x + x + 1 - 1) \\ &= 2(x^2 + 2x) && \text{factor out the } x \\ &= 2x(x + 2) \end{aligned}$$

(2)

(b) Find $g^{-1}(7)$

$$\begin{aligned} g(x) &= 2(x - 1) = 2x - 2 \\ g^{-1}x : \quad y &= 2x - 2 && \text{make } y \text{ the subject} \\ y + 2 &= 2x \\ \frac{y + 2}{2} &= x \end{aligned}$$

$$g^{-1}(x) = \frac{x + 2}{2}$$

$$g^{-1}(7) = \frac{7 + 2}{2} = \frac{9}{2}$$

substitute
7 in place of x

$$\frac{9}{2}$$

(2)

(Total for Question 19 is 4 marks)



20 Show that $\frac{(\sqrt{18} + \sqrt{2})^2}{\sqrt{8} - 2}$ can be written in the form $a(b + \sqrt{2})$ where a and b are integers.

$$(\sqrt{18} + \sqrt{2})^2 = (\sqrt{18} + \sqrt{2})(\sqrt{18} + \sqrt{2})$$

$$= 18 + \sqrt{36} + \sqrt{36} + 2$$

$$= \underset{18+6+6+2}{32}$$

simplify numerator

$$\frac{32}{\sqrt{8} - 2} \times \frac{(\sqrt{8} + 2)}{(\sqrt{8} + 2)} \stackrel{\text{rationalise}}{=} \frac{32\sqrt{8} + 64}{8 + 2\sqrt{8} - 2\sqrt{8} - 4}$$

$$= \frac{64\sqrt{2} + 64}{4}$$

$$= 16\sqrt{2} + 16$$

$$= 16(\sqrt{2} + 1)$$

$$a = 16 \quad b = 1$$

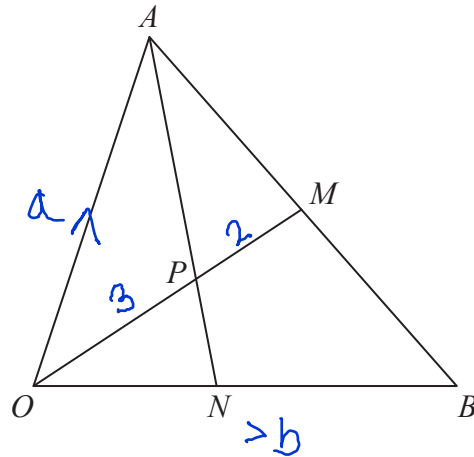
(Total for Question 20 is 3 marks)

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OAB is a triangle.

OPM and APN are straight lines.

M is the midpoint of AB .

$$\vec{OA} = \mathbf{a} \quad \vec{OB} = \mathbf{b}$$

$$AB = -\mathbf{a} + \mathbf{b}$$

$$AM = \frac{1}{2}(-\mathbf{a} + \mathbf{b})$$

$$OP:PM = 3:2 \quad \text{5 part}$$

Work out the ratio $ON:NB$

$$\begin{aligned} \vec{OM} &= \vec{OA} + \vec{AM} = \mathbf{a} + \frac{1}{2}\mathbf{b} - \frac{1}{2}\mathbf{a} \\ &= \frac{1}{2}\mathbf{a} + \frac{1}{2}\mathbf{b} \end{aligned}$$

$$\begin{aligned} \vec{AP} &= \vec{AO} + \vec{OP} = -\mathbf{a} + \frac{3}{5}\vec{OM} \\ &= -\frac{7}{10}\mathbf{a} + \frac{3}{10}\mathbf{b} \end{aligned}$$

AN is a multiple of AP

$$\vec{AN} = x\left(-\frac{7}{10}\mathbf{a} + \frac{3}{10}\mathbf{b}\right)$$

$$\vec{AN} = \vec{AO} + \vec{ON} = -\mathbf{a} + k\mathbf{b}$$

$$\begin{aligned} \frac{-7}{10}x &= -1 \\ x &= \frac{10}{7} \end{aligned}$$

$$\frac{3}{10}x = k$$

$$\frac{3}{10} \times \frac{10}{7} = \frac{3}{7} = k$$

$$NB: 7 - 3 = 4$$

$$3:4$$

(Total for Question 21 is 5 marks)



22 There are only green pens and blue pens in a box.

There are three more blue pens than green pens in the box.

There are more than 12 pens in the box.

Simon is going to take at random two pens from the box.

The probability that Simon will take two pens of the same colour is $\frac{27}{55}$

Work out the number of green pens in the box.

$$\text{Green} = x \quad \text{blue} = x+3 \quad \text{total} = 2x+3$$

$$P(\text{Green}) = \frac{x}{2x+3} \quad P(2 \text{ Green}) = \frac{x}{2x+3} \times \frac{x-1}{2x+2}$$

$$= \frac{x^2-1}{4x^2+10x+6}$$

$$P(\text{Blue}) = \frac{x+3}{2x+3} \quad P(2 \text{ blue}) = \frac{x+3}{2x+3} \times \frac{x+2}{2x+2}$$

$$= \frac{x^2+5x+6}{4x^2+10x+6}$$

$$\frac{x^2-x+x^2+5x+6}{4x^2+10x+6} = \frac{x^2+2x+3}{2x^2+5x+3} = \frac{27}{55}$$

$$55x^2+110x+165 = 54x^2+135x+81$$

$$x^2-25x+84=0$$

$$(x-21)(x+4)$$

$$X=21 \quad X=-4$$

21

(Total for Question 22 is 6 marks)

TOTAL FOR PAPER IS 80 MARKS

